

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 're
  - 2 'm
  - 3 aren't/'re not
  - 4 'm not
  - 5 Are

- 2**
- 1 am
  - 2 Is
  - 3 Am
  - 4 Is it
  - 5 isn't

**VOCABULARY**

- 3**
- 1 Monday
  - 2 Tuesday
  - 3 Wednesday
  - 4 Thursday
  - 5 Friday
  - 6 Saturday

- 4**
- 1 nine
  - 2 six
  - 3 one
  - 4 five

**PRONUNCIATION**

- 5**
- 1 three
  - 2 nine
  - 3 fish
  - 4 she
  - 5 seven

**PRACTICAL ENGLISH**

- 6**
- 1 How do you spell your first name
  - 2 You're in
  - 3 Excuse me
  - 4 Can you repeat that, please
  - 5 How do you spell it

## Reading and Writing

### READING

- 1 1 A  
2 C  
3 B  
4 B  
5 B  
6 B  
7 A  
8 B  
9 C

- 2 1 Svetlana  
2 Sochi / Russia  
3 Taylor  
4 Fadil  
5 Ricci  
6 Milan / Italy

### WRITING

1 Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (1 point)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

- 2 1 His first name is Alex  
2 His surname is Hernandez  
3 He's from Mexico  
4 No, he isn't  
5 Yes, he is

## Listening and Speaking

### LISTENING

- 1 1 A  
2 B  
3 A  
4 B  
5 A

- 2 1 A  
2 A  
3 B  
4 B  
5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 3 First name: Scarlett  
Surname: Johansson  
From: the United States